



Evaluation Letter Letter for the Implementation of the Erasmus+ Project “ICREYOU”

Identification: “KA153YOU: Imagination and Creativity in Youth Work (ICREYOU)”
Erasmus+ Programme, Key Action 1 n. 2025-1-PL01-KA153-YOU-000297837

Agrupamento de Escolas de Vilela (AEVilela), Portugal

On behalf of Agrupamento de Escolas de Vilela (Portugal), we are pleased to present this formal evaluation letter regarding our participation in the Erasmus+ project “*Imagination and Creativity in Youth Work (ICREYOU)*”. AEVilela participated as an official partner organisation in this Professional Development Activity, contributing to both preparatory and implementation phases, as well as to dissemination and follow-up activities at local and national level.

Implementation and Cooperation

From the outset, the collaboration among partner organisations was highly structured and effective. The applicant organisation, Stowarzyszenie “OPEN SOUL” (Poland), together with the coordinating entity ACPELIA (Cyprus), ensured clear communication channels, timely coordination, and transparent management throughout the project lifecycle. The preparatory phase was particularly well-designed, including:

- Early engagement through online meetings and digital platforms
- Structured participant preparation at national level
- Clear guidelines for organisational responsibilities and reporting

AEVilela contributed actively by:

- Selecting and preparing participants (youth workers and educators)
- Supporting participants through mentoring and reflection processes
- Contributing pedagogically to non-formal learning methodologies
- Promoting dissemination within the school community and wider regional network

Educational Approach and Methodology

The project demonstrated strong alignment with Erasmus+ Youth Quality Standards, particularly through its emphasis on non-formal education, creativity, and participant-centred learning.



The training programme, implemented between 2 and 10 January 2026 in Poland, integrated a wide range of methodologies such as:

- Creative expression workshops
- Storytelling and improvisation
- Collaborative learning and group work
- Reflection sessions and Youthpass processes

These methodologies effectively supported the project's main objective of fostering creativity and innovation in youth work.

Monitoring, Evaluation and Learning Outcomes

Continuous monitoring and evaluation mechanisms were implemented throughout the project, including:

- Daily reflection sessions
- Feedback loops between participants and facilitators
- Structured follow-up activities

AEVilela actively contributed to these processes, ensuring quality assurance and meaningful learning validation.

The impact on participants was significant, particularly in:

- Development of creativity and innovation competences
- Strengthening of intercultural communication and teamwork
- Increased confidence in applying non-formal education methods
- Enhanced capacity for youth engagement and participation

At organisational level, AEVilela reinforced its role as a key actor in European cooperation, expanding its network and consolidating expertise in creative youth work methodologies.



Impact and Added Value

The project generated clear added value at multiple levels:

For participants:

- Improved professional competences in youth work
- Greater openness to creative and experimental approaches
- Increased motivation for international cooperation

For the organisation:

- Strengthened institutional capacity
- Reinforced European dimension of educational practices
- Enhanced dissemination within school and community contexts

For the partnership:

- Strong cooperation dynamics among diverse organisations
- Exchange of best practices across different cultural contexts
- Creation of sustainable networks for future collaboration

Final Assessment

Based on our experience, we confirm that the applicant organisation and all partners:

- Successfully implemented the project in accordance with Erasmus+ standards
- Ensured high-quality educational content and facilitation
- Promoted active participation and inclusive learning environments
- Maintained effective communication and cooperation throughout

The project stands as an example of good practice in fostering creativity within youth work and contributes meaningfully to the professional development of youth workers across Europe.



Conclusion

Agrupamento de Escolas de Vilela is proud to have been part of the *ICREYOU* project and highly values the cooperation established within this partnership.

We express our full satisfaction with the implementation and outcomes of the project and look forward to future collaborations building on this successful experience.

With appreciation,

For Agrupamento de Escolas de Vilela,

Albino Martins Nogueira Pereira

Director

Assinado por: **Albino Martins Nogueira Pereira**
Num. de Identificação: 07465004
Data: 2026.03.19 10:07:20+00'00'

Vilela, 19th of March of 2026